

SPECIFICATIONS for SHORT TEST & END-of-YEAR EXAM

(November 2009)

GRADE TWELVE ‘A’

SUMMARY (ST)

1 hour	VOCABULARY	GRAMMAR	READING	WRITING	10 marks
	Multiple Choice (Sentences)	Gap-fill A (Words provided) (Text)	Multiple Choice ($<$ Text)	Task Instructions (Situational Writing)	

SUMMARY (EYE)

3 hours	LISTENING	VOCABULARY	GRAMMAR	READING	WRITING	60 marks
	Multiple Choice ($<$ Text)	Gap-fill (Words provided) (Text)	Multiple Choice (Text)	Multiple Choice ($<$ Text)	Task Instructions (Situational Writing)	
	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice ($<$ Text)	Word Completion ($<$ Definitions)	Gap-fill B (No words provided) (Sentences)	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice ($<$ Text)	Picture Cues D (Picture Story)	

SPECIFICATIONS for SHORT TEST & END-of-YEAR EXAM

GRADE TWELVE ‘A’

(November 2009)

DETAILED SPECIFICATIONS (ST)

	MATERIALS	WITH:	STUDENT TASK	MARKING
VCB	5 separate sentences, each with a gap where a word or phrase missing.	For each sentence, 1 multiple-choice item, with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. <u>Total: 2.5 marks</u>
GRM	1 text with 5 single-word gaps. Length: 40-50 words.	A list of 8 structure-words (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. <u>Total: 2.5 marks</u>
RDG	1 narrative or informative text. Length: 250-300 words.	6 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	0.5 marks for each item. <u>Total: 3 marks</u>
WRT	A set of instructions relating to a writing situation [e.g. type of text; writer; reader(s); context; aim]	(Appropriate instructions)	Write a text of at least 60 words.	Award a <i>global</i> score using a four-level rating scale. <u>Total: 2 marks</u>

DETAILED SPECIFICATIONS (EYE)

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	<u>Sts hear (3 times)</u> : 1 interactive text with 2 speakers and about 30 turns. Length: 350-450 words.	<u>On test paper</u> : 7 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. <u>Total: 7 marks</u>
LST (2)	<u>Sts hear (3 times)</u> : 1 narrative or informative text (with 1 speaker) divided into 2 parts. Total length: 350-450 words.	<u>On test paper</u> : <u>Part One</u> : 4 <i>Wh</i> -Questions. <u>Part Two</u> : 4 multiple-choice items, each with 3 options.	<u>Part One</u> : Write a SHORT answer to each question. <u>Part Two</u> : Indicate the correct option: A, B or C.	1 mark for each item. <u>Total: 8 marks</u>

VCB (1)	A text with 5 single-word gaps. Length: 70-90 words.	A list of 8 vocabulary-items (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. Total: 2.5 marks
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VCB (2)	5 word-definitions (incl. part-of- speech).	In each case, 1 example (sentence) which includes the relevant word, but with only the initial (1, 2 or 3) letters provided.	Complete each word by adding the missing letters.	0.5 marks for each item. Total: 2.5 marks
GRM (1)	1 text with 5 gaps where a word or phrase has been removed. Length: 50-60 words.	5 multiple-choice items, each with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. Total: 2.5 marks
GRM (2)	5 separate sentences, each with a gap where 1 structure-word has been removed.	<i>(No other materials)</i>	Fill each gap with ONE appropriate structure-word.	0.5 marks for each item. Total: 2.5 marks
RDG (1)	1 interactive or evaluative text. Length: 450-550 words.	9 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. Total: 9 marks
RDG (2)	1 narrative or informative text. Length: 400-500 words.	<u>Task 1</u> : 4 <i>Wh</i> -Questions <u>Task 2</u> : 4 multiple-choice items, each with 3 options.	<u>Task 1</u> : Write a SHORT answer to each question. <u>Task 2</u> : Indicate the correct option: A, B or C.	1 mark for each item. Total: 8 marks
WRT (1)	A set of instructions relating to a writing situation [e.g. type of text; writer; reader(s); context; aim]	<i>(No other materials)</i>	Write a text of at least 100 words.	Award a <i>global</i> score using a five-level rating scale. Total: 9 marks
WRT (2)	1 set of 6 pictures showing a story.	A list of 8 useful vocabulary items.	Write a story of at least 100 words.	Award a <i>global</i> score using a five-level rating scale. Total: 9 marks

[Exam Specifications: Grade 12 'A']

SPECIFICATIONS for SHORT TEST & END-of-YEAR EXAM

GRADE TWELVE ‘B’

(November 2009)

SUMMARY (ST)

1 hour	VOCABULARY	GRAMMAR	READING	WRITING	10 marks
	Multiple Choice (Sentences)	Gap-fill A (Words provided) (Text)	Multiple Choice ($<$ Text)	Task Instructions (Situational Writing)	

SUMMARY (EYE)

3 hours	LISTENING	VOCABULARY	GRAMMAR	READING	WRITING	60 marks
	Multiple Choice ($<$ Text)	Gap-fill (Words provided) (Text)	Multiple Choice (Text)	Matching (Texts w/ Texts)	Picture Cues C (Describe & Comment)	
	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice B ($<$ Text)	Word Completion B ($<$ Definitions)	Gap-fill B (No words provided) (Sentences)	Multiple Choice ($<$ 2 Texts)	Information Points ($>$ Paragraph)	
	Matching B (Texts w/ Words)	#####	#####	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice ($<$ Text)	Task Instructions (Situational Writing) ----- Picture Cues D (Picture Story)	

SPECIFICATIONS for SHORT TEST & END-of-YEAR EXAM

GRADE TWELVE ‘B’

(November 2009)

DETAILED SPECIFICATIONS (ST)

	MATERIALS	WITH:	STUDENT TASK	MARKING
VCB	5 separate sentences, each with a gap where a word or phrase missing.	For each sentence, 1 multiple-choice item, with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. <u>Total: 2.5 marks</u>
GRM	1 text with 5 single-word gaps. Length: 40-50 words.	A list of 8 structure-words (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. <u>Total: 2.5 marks</u>
RDG	1 narrative or informative text. Length: 200-300 words.	6 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	0.5 marks for each item. <u>Total: 3 marks</u>
WRT	A set of instructions relating to a writing situation [e.g. type of text; writer; reader(s); context; aim]	(Appropriate instructions)	Write a text of at least 50 words.	Award a <i>global</i> score using a four-level rating scale. <u>Total: 2 marks</u>

DETAILED SPECIFICATIONS (EYE)

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	<u>Sts hear (3 times)</u> : 1 interactive text with 2 speakers and about 25 turns. Length: 250-350 words.	<u>On test paper</u> : 6 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. <u>Total: 6 marks</u>
LST (2)	<u>Sts hear (3 times)</u> : 1 narrative or informative text with 1 speaker. Length: 250-300 words.	5 <i>Wh</i> -Questions.	Write a SHORT answer to each question.	1 mark for each item. <u>Total: 5 marks</u>

LST (3)	<u>Sts hear (3 times)</u> : 4 short, numbered texts, each with 1 speaker. Length of each text: 25-35 words.		<u>On test paper</u> : A set of 6 words or phrases, 4 of which are related to the numbered texts, plus 2 distractors.	Match the texts with the appropriate words/ phrases.	1 mark for each item. <u>Total: 4 marks</u>
VCB (1)	A text with 5 single-word gaps. Length: 60-80 words.		A list of 8 vocabulary-items (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. <u>Total: 2.5 marks</u>
VCB (2)	5 word-definitions (incl. part-of-speech).	In each case, 1 example (sentence) which includes the relevant word, but with only the initial (1, 2 or 3) letters provided.		Complete each word by adding the missing letters.	0.5 marks for each item. <u>Total: 2.5 marks</u>
GRM (1)	1 text with 5 gaps where a (grammatical) word or phrase has been removed. Length: 50-60 words.		5 multiple-choice items, each with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. <u>Total: 2.5 marks</u>
GRM (2)	5 separate sentences, each with a gap where 1 structure-word has been removed.		(No other materials)	Fill each gap with ONE appropriate structure-word.	0.5 marks for each item. <u>Total: 2.5 marks</u>
RDG (1)	6 (very) short, numbered excerpts from six different texts. ----- (Note: Total length of each combined pair of texts: 25-35 words.)		8 (very) short texts, 6 of which follow on from the excerpts in the first column, plus 2 distractors.	Match the excerpts in the first column with the texts in the second column.	0.5 marks for each item. <u>Total: 3 marks</u>
RDG (2)	2 (related) 'personal' texts: informal letter(s) or expression(s) of opinion. Total combined length: 250-350 words.		For each text: 3 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. <u>Total: 6 marks</u>
RDG (3)	1 narrative or informative text. Length: 300-400 words.		<u>Task 1</u> : 4 <i>Wh</i> -Questions. <u>Task 2</u> : 4 multiple-choice items, each with 3 options.	<u>Task 1</u> : Write a SHORT answer to each question. <u>Task 2</u> : Indicate the correct option: A, B or C.	1 mark for each item. <u>Total: 8 marks</u>
WRT (1)	1 picture, showing a scene or situation.		(Appropriate instructions)	'Describe + Comment'. Write 25-30 words about the picture.	Award a <i>global</i> score using a four-level Rating Scale. <u>Total: 4 marks</u>
WRT (2)	A set of 10 single information points which belong in a single context, e.g. <i>a description of a person, place, etc.</i>		(No other materials)	Write a paragraph including all the information points given.	Award a <i>global</i> score using a four-level Rating Scale. <u>Total: 4 marks</u>

WRT (3)	A set of instructions relating to a writing situation [e.g. type of text; writer; reader(s); context; aim]	(Appropriate instructions)	Write a text of at least 100 words.	Award a <i>global</i> score using a five-level rating scale. Total: 10 marks
	1 set of 6 pictures showing a story.	(Appropriate instructions)	Write a story of at least 100 words.	

[Exam Specifications: Grade 12 'B']

SPECIFICATIONS for SHORT TEST & END-of-YEAR EXAM

(November 2009)

GRADE TWELVE 'ELECTIVE'

SUMMARY (ST)

1 hour	READING	WRITING	10 marks
	Multiple Choice (< Text)	Information Points + Picture (Description)	
	#####	Task Instructions (Informal Letter)	

SUMMARY (EYE)

3 hours	READING	WRITING	60 marks
	Matching (Texts w/ Texts)	Information Points (Report)	
	Multiple Choice (< Text)	Task Instructions (Situational Writing)	
	#####	Topic/Title/Question	
	#####	Picture Cues D (Picture Story)	

DETAILED SPECIFICATIONS (ST)

	MATERIALS	WITH:	STUDENT TASK	MARKING
RDG	1 narrative text. Length: 200-250 words.	5 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 marks for each item. <u>Total: 5 marks</u>
WRT (1)	A list of 6 information points about a person, a town or a celebration.	A related picture (or other illustration).	Write a short description, combining all the information in the list <u>and</u> some information from the picture.	Award a global score based on a four-level Rating Scale. <u>Total: 2 marks</u>
WRT (2)	A set of instructions for writing an informal letter or e-mail.	<i>(Possibly: a short letter/ e-mail to which the student should reply.)</i>	Write a letter of at least 50-60 words.	Award a global score based on a six-level Rating Scale. <u>Total: 3 marks</u>

DETAILED SPECIFICATIONS (EYE)

	MATERIALS	WITH:	STUDENT TASK	MARKING
RDG (1)	6 (very) short, numbered excerpts from six different texts. ----- (Note: Total length of each combined pair of texts: 25-35 words.)	8 (very) short texts, 6 of which follow on from the excerpts in the first column, plus 2 distractors.	Match the excerpts in the first column with the texts in the second column.	1 mark for each item. <u>Total: 6 marks</u>
RDG (2)	1 informative text. Length: 200-300 words.	6 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1.5 marks for each item. <u>Total: 9 marks</u>
WRT (1)	A set of instructions for writing a news report or an assessment report.	A set of 9 information points.	Write a report including all the information provided.	Award a <i>global</i> score using a five-level rating scale. <u>Total: 10 marks</u>
WRT (2)	A set of instructions for writing a letter or e-mail.	<i>(Possibly: a short letter/ e-mail to which the student should reply.)</i>	Write a letter of at least 75 words.	Award a <i>global</i> score using a five-level rating scale. <u>Total: 10 marks</u>

WRT (3)	A topic, title or question which requires the writer to express and justify an opinion.	(No other materials)	Write a text of at least 75 words.	Award a <i>global</i> score using a five-level rating scale. <u>Total: 10 marks</u>
WRT (4)	1 set of 6 pictures showing a story.	A list of 8 useful vocabulary items.	Write a narrative of at least 100 words.	Award a <i>global</i> score using a five-level rating scale. <u>Total: 15 marks</u>

[Exam Specifications: Grade 12 'Elective']