

SPECIFICATIONS for END-of-YEAR TEST

GRADE FIVE

(November 2009)

SUMMARY

1 hour	LISTENING	VOCABULARY	GRAMMAR	READING	WRITING	30 marks
	Matching A (Texts w/ Pictures)	Word Completion A (Words w/ Pictures)	Multiple Choice (Sentences)	Wh-Qs (Short Answers) (< Text)	Hand-writing & Punctuation	
	True/ False (< Text)	#####	#####	#####	Picture Cues A (> Sentences)	

DETAILED SPECIFICATIONS

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	<u>Sts hear</u> (3 times): 5 short numbered texts (with 1 speaker). Length of each text: 10-20 words.	<u>On test paper</u> : 6 pictures showing simple actions/ situations/ people/ places, etc. (5 correct, 1 distractor).	Write 1, 2, etc. under the appropriate pictures.	1 mark for each item. <u>Total: 5 marks</u>
LST (2)	<u>Sts hear</u> (3 times): 1 informative or narrative text with 1 speaker. Length: 60-100 words.	<u>On test paper</u> : 5 statements.	Indicate either TRUE or FALSE next to each statement.	1 mark for each item. <u>Total: 5 marks</u>
VCB	5 pictures, each showing a single vocabulary-item.	The first 1, 2 or 3 letters of the five relevant words.	Complete each word by adding the missing letters.	1 mark for each item. <u>Total: 5 marks</u>
GRM	5 sentences, each with a gap where a (grammatical) word or phrase has been removed.	For each sentence, 1 multiple-choice item, with 2 options.	Indicate which of the 2 options is correct.	1 mark for each item. <u>Total: 5 marks</u>
RDG	1 narrative or informative text. Length: 80-120 words.	5 <i>Wh</i> -Questions.	Write a SHORT answer to each question.	1 mark for each item. <u>Total: 5 marks</u>
WRT (1)	A text consisting of 2 (printed) sentences, with all punctuation marks and capital letters missing.	Space (with lines) for the student's response.	Copy the text, inserting punctuation marks and capital letters as appropriate.	Award a <i>global</i> score using a four-level rating scale. <u>Total: 2 marks</u>

WRT (2)	3 pictures showing simple actions/situations.	For each picture, the beginning (1 or 2 words) of a relevant sentence.	Complete each sentence appropriately.	Award a <i>global</i> score using a six-level rating scale. Total: 3 marks
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SPECIFICATIONS for END-of-YEAR TEST

(November 2009)

GRADE SIX

SUMMARY

1 hour

LISTENING	VOCABULARY	GRAMMAR	READING	WRITING
Matching A (Texts w/ Pictures)	Word Completion A (Words w/ Pictures)	Multiple Choice (Sentences)	Wh-Qs (Short Answers) (< Text)	Picture Cues A (> Sentences)
True/ False (< Text)	#####	#####	#####	Picture Cues B (> Paragraph)

30 marks

DETAILED/SPECIFICATIONS

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	<u>Sts hear</u> (3 times): 5 short numbered texts (with 1 speaker). Length of each text: 10-20 words.	<u>On test paper</u> : 6 pictures showing simple actions/ situations/ people/ places, etc. (5 correct, 1 distractor).	Write 1, 2, etc. under the appropriate pictures.	1 mark for each item. Total: 5 marks
LST (2)	<u>Sts hear</u> (3 times): 1 informative or narrative text with 1 speaker. Length: 60-100 words.	<u>On test paper</u> : 5 statements.	Indicate either TRUE or FALSE next to each statement.	1 mark for each item. Total: 5 marks
VCB	5 pictures, each showing a single vocabulary-item.	The first 1, 2 or 3 letters of the five relevant words.	Complete each word by adding the missing letters.	1 mark for each item. Total: 5 marks
GRM	5 sentences, each with a gap where a (grammatical) word or phrase has been removed.	For each sentence, 1 multiple-choice item, with 2 options.	Indicate the correct option, A or B.	1 mark for each item. Total: 5 marks
RDG	1 narrative or informative text. Length: 80-120 words.	5 Wh-Questions.	Write a SHORT answer to each question.	1 mark for each item. Total: 5 marks

WRT (1)	2 separate pictures showing simple actions/situations.	For each picture, the beginning (1 or 2 words) of a relevant sentence.	Complete each sentence appropriately.	Award a <i>global</i> score using a four-level rating scale. Total: 2 marks
WRT (2)	1 picture, accompanied by key vocabulary.	(No other materials)	Describe what is in the picture using at least 20 words.	Award a <i>global</i> score using a six-level rating scale. Total: 3 marks

SPECIFICATIONS for END-of-YEAR TEST

GRADES SEVEN & EIGHT

(November 2009)

SUMMARY

1½ hours

LISTENING	VOCABULARY	GRAMMAR	READING	WRITING
Matching A (Texts w/ Pictures)	Matching (Words w/ Definitions)	Multiple Choice (Text)	Wh-Qs (Short Answers) (< Text)	Information points (> Paragraph)
Multiple Choice (< Text)	Multiple Choice (Sentences)	Gap-fill B (No words provided) (Sentences)	#####	#####

30 marks

DETAILED SPECIFICATIONS

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	<u>Sts hear (3 times)</u> : 5 short numbered texts (with 1 speaker). Length of each text: 15-25 words.	<u>On test paper</u> : 6 pictures showing simple scenes/situations (5 correct, 1 distractor).	Write 1, 2, etc. under the appropriate pictures.	1 mark for each item. Total: 5 marks
LST (2)	<u>Sts hear (3 times)</u> : 1 narrative or informative text (with 1 speaker). Length: 120-180 words.	<u>On test paper</u> : 5 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. Total: 5 marks

VCB (1)	5 word-definitions.	A list of 8 words (5 correct, 3 distractors).	Match the definitions with the appropriate words.	0.5 marks for each item. <u>Total: 2.5 marks</u>
VCB (2)	5 separate sentences, each with a gap where a word or phrase missing.	For each sentence, 1 multiple-choice item, with 3 options.	Indicate the correct option: A, B or C.	0.5 marks for each item. <u>Total: 2.5 marks</u>

GRM (1)	1 text with 5 gaps where a (grammatical) word or phrase has been removed. Length: 40-50 words	5 multiple-choice items, each with 3 options.	Indicate the correct option, A, B or C.	0.5 marks for each item. <u>Total: 2.5 marks</u>
GRM (2)	5 separate sentences, each with a gap where 1 structure-word has been removed.	<i>(No other materials)</i>	Fill each gap with ONE appropriate structure-word.	0.5 marks for each item. <u>Total: 2.5 marks</u>
RDG	1 narrative or informative or interactive text. Length: 120-200 words.	5 <i>Wh</i> -Questions.	Write a SHORT answer to each question.	1 mark for each item. <u>Total: 5 marks</u>
WRT	A set of 7 information points which belong in a single context, e.g. <i>a description of a person, place, etc.</i>	<i>(No other materials)</i>	Write a paragraph including all the information provided.	Award a <i>global</i> score using a five-level rating scale. <u>Total: 5 marks</u>

[Test Specifications: Grades 7 + 8]

SPECIFICATIONS for END-of-YEAR TEST

GRADE NINE

(November 2009)

SUMMARY

2 hours

LISTENING	VOCABULARY	GRAMMAR	READING	WRITING
Matching B (Texts w/ Words)	Matching (Definitions)	Multiple Choice (Text)	Multiple Choice (< Text)	Topic/Title/ Question
Multiple Choice (< Text)	Multiple Choice (Sentences)	Gap-fill B (No words provided) (Sentences)	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice (< Text)	

30 marks

DETAILED/SPECIFICATIONS

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	<u>Sts hear (3 times)</u> : 5 short numbered texts (with 1 speaker). Length of each text: 15-20 words.	<u>On test paper</u> : A set of 7 words or phrases, 5 of which are related to the numbered texts, plus 2 distractors.	Match the texts with the appropriate words/ phrases.	1 mark for each item. <u>Total: 5 marks</u>
LST (2)	<u>Sts hear (3 times)</u> : 1 informative or narrative text with 1 speaker.	<u>On test paper</u> : 5 multiple-choice items, each with 3 options.	Choose the correct option: A, B or C.	1 mark for each item. <u>Total: 5 marks</u>

	Length: 150-250 words.			
VCB (1)	5 word-definitions.	A list of 8 words (5 correct, 3 distractors).	Match the definitions with the appropriate words.	0.5 marks for each item. Total: 2.5 marks
VCB (2)	5 separate sentences, each with a gap where a word or phrase is missing.	For each sentence, 1 multiple-choice item, with 3 options.	Choose the correct option: A, B or C.	0.5 marks for each item. Total: 2.5 marks
GRM (1)	1 text with 5 gaps where a (grammatical) word or phrase has been removed. Length: 40-50 words.	5 multiple-choice items, each with 3 options.	Indicate the correct option, A, B or C.	0.5 marks for each item. Total: 2.5 marks

GRM (2)	5 separate sentences, each containing a gap where a (grammatical) word or phrase has been removed.	<i>(No other materials)</i>	Fill each gap with ONE appropriate structure-word.	0.5 marks for each item. Total: 2.5 marks
RDG (1)	1 interactive text. Length: 150-250 words.	4 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	0.5 marks for each item. Total: 2 marks
RDG (2)	1 narrative or informative text. Length: 150-250 words.	<u>Task 1:</u> 3 <i>Wh</i> -Questions. <u>Task 2:</u> 3 multiple-choice items, each with 3 options.	<u>Task 1:</u> Write a SHORT answer to each question. <u>Task 2:</u> Indicate the correct option: A, B or C.	0.5 marks for each item. Total: 3 marks
WRT	A topic, title or question.	<i>(Appropriate instructions)</i>	Write a text of at least 60 words.	Award a <i>global</i> score using a five-level rating scale. Total: 5 marks

[Test Specifications: Grade 9]

SPECIFICATIONS for END-of-YEAR EXAM

GRADE TEN

(November 2009)

SUMMARY

2½ hours

LISTENING	VOCABULARY	GRAMMAR	READING	WRITING
Multiple Choice (< Text)	Gap-fill (Words provided) (Text)	Gap-fill A (Words provided) (Text)	Matching (Texts w/Texts)	Picture Cues C (Describe & Comment)
Wh-Qs (Short Answers) (< Text)	Multiple Choice (Sentences)	Multiple Choice (Text)	Multiple Choice (< Text)	<u>OR</u> : Information Points (> Paragraph)
Matching B (Texts w/ Words)	Word Completion B (< Definitions)	Gap-fill B (No words provided) (Sentences)	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice (< Text)	Picture Cues D (Picture Story) <u>OR</u> : Task Instructions (Situational Writing)

60 marks

DETAILED SPECIFICATIONS

	MATERIALS	WITH:	STUDENT TASK	MARKING
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LST (1)	<u>Sts hear (3 times)</u> : 1 interactive text with 2 speakers and about 20 turns. Length: 200-300 words.	<u>On test paper</u> : 4 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1.5 marks for each item. Total: 6 marks
LST (2)	<u>Sts hear (3 times)</u> : 1 narrative or informative text with 1 speaker. Length: 150-250 words.	<u>On test paper</u> : 4 <i>Wh</i> -Questions.	Write a SHORT answer to each question.	1.5 marks for each item. Total: 6 marks
LST (3)	<u>Sts hear (3 times)</u> : 3 (very) short numbered texts, each with 1 speaker. Length of each text: 15-25 words.	<u>On test paper</u> : A set of 5 words or phrases, 3 of which are related to the numbered texts, plus 2 distractors.	Match the texts with the appropriate words/ phrases.	1 mark for each item. Total: 3 marks
VCB (1)	1 text with 5 single-word gaps. Length: 60-80 words.	A list of 8 vocabulary-items (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 mark for each item, Total: 2.5 marks
VCB (2)	5 separate sentences, each with a gap where a word or phrase is missing.	For each sentence, 1 multiple-choice item, with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. Total : 2.5 marks
VCB (3)	5 word-definitions (incl. part-of-speech).	In each case, 1 example (sentence) which includes the relevant word, but with only the initial (1, 2 or 3) letters provided.	Complete each word by adding the missing letters.	0.5 marks for each item. Total: 2.5 marks
GRM (1)	1 text with 5 single-word gaps. Length: 40-50 words.	A list of 8 structure-words (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. Total: 2.5 marks
GRM (2)	1 text with 5 gaps where a (grammatical) word or phrase has been removed. Length: 50-60 words.	5 multiple-choice items, each with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. Total: 2.5 marks
GRM (3)	5 separate sentences, each with a gap where 1 structure-word has been removed.	<i>(No other materials)</i>	Fill each gap with ONE appropriate structure-word.	0.5 marks for each item. Total: 2.5 marks
RDG (1)	4 short, numbered excerpts from four different texts. ----- (Note: Total length of each combined pair of texts: 20-30 words.)	6 (very) short texts, 4 of which follow on from the excerpts in the first column (plus 2 distractors).	Match the excerpts in the first column with the texts in the second column.	1 mark for each item. Total: 4 marks
RDG (2)	1 interactive or evaluative text. Length: 200-300 words.	5 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. Total: 5 marks

RDG (3)	1 narrative or informative text. Length: 200-300 words.	<u>Task 1</u> : 3 Wh-Questions. <u>Task 2</u> : 3 multiple-choice items, each with 3 options.	<u>Task 1</u> : Write a SHORT answer to each question. <u>Task 2</u> : Indicate the correct option: A, B or C.	1 mark for each item. <u>Total</u> : 6 marks
WRT (1)	1 picture showing a scene/situation.	(No other materials)	‘Describe + Comment’. Write 20–30 words about the picture.	Award a <i>global</i> score using a five-level rating scale. <u>Total</u> : 5 marks
	OR A set of 8 information points which belong in a single context, e.g. a description of a person, place, etc.	(No other materials)	OR Write a text of at least 30 words including all the information provided.	
WRT (2)	1 set of 5 pictures showing a story.	A list of 8 useful vocabulary items.	Write a text of at least 75 words.	Award a <i>global</i> score using a five-level rating scale. <u>Total</u> : 10 marks
	OR A set of instructions relating to a writing situation[e.g. type of text; writer; reader(s); context; aim]	(Appropriate instructions)		

[Exam Specifications: Grade 10]