

Sultanate of Oman
Ministry of Education

Coursebook

Grade 11A

A large, decorative graphic on the left side of the cover, consisting of multiple overlapping, flowing lines in various colors (pink, blue, yellow, green, teal) that curve and swirl downwards.

Engage

With English

2011 – 2012

A decorative border at the bottom of the cover, consisting of a series of vertical bars in various colors (blue, green, yellow, red, purple) of different heights and widths.



His Majesty Sultan Qaboos bin Said, Sultan of Oman



A Message from the Minister of Education

Praise be Allah and peace be upon His Messenger, Mohammed

The Ministry of Education is committed to the ongoing improvement of the Sultanate's education system. Through the preservation of an existing solid foundation – rooted in traditional Omani culture and identity – the Ministry aims to meet the needs of an ever-growing and evolving nation, in accordance with Oman's vision for the future.

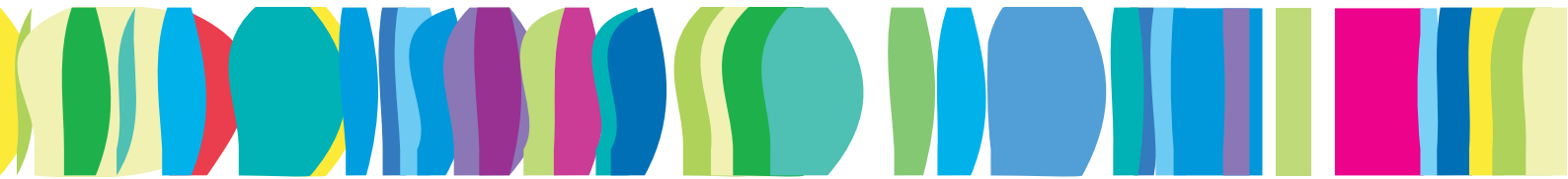
Following careful review and assessment of the current educational system, the Ministry has taken measures to overcome challenges and revise priorities in order to deliver a more effective framework, better equipped for future prosperity. Educational objectives have been developed further, with study plans now focusing more on science and language. New courses have been created in order to cope with new technology and skills needed in the workplace. In addition, there has been a major overhaul across the different curricula, in terms of methodology and teaching strategy with an emphasis on a more learner-focused approach.

With now modern and flexible courses, the features of the new curriculums are plentiful, designed to assist the students' academic progress, as well as being in line with them on a mental, psychological, social and cultural level. There is also a greater emphasis on the arts and life skills in response to the Sultanate's educational philosophy of encouraging the development of more balanced personalities in the students. Furthermore, these textbooks reinforce valuable learning skills, be it on an individual basis or working in collaboration with others. As such – with all the knowledge, skills and values they contain – they are only guides for the student, leading the way to a greater range of knowledge sources including libraries and online learning. The students' role therefore is to take the initiative and responsibility of exploring deeper in the quest for knowledge.

Finally, dear students, we would like to hand this book to you in the hope that you will find it both interesting and useful, whilst enabling us to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Qaboos bin Said.

I wish you every success.

Dr. Madiha bint Ahmed Al Shaybanya
Minister of Education
Sultanate of Oman





A note from the Writing Committee

Dear Students,

Welcome to Grade 11 and the revised *Engage with English* textbooks for Semester A.

There are a whole set of new features for you to work through and enjoy, with some features remaining the same.

The focus for your Post-Basic Education English work will be on revising and consolidating the language work you have been introduced to over the previous ten years. The themes you will study and talk about are a mixture of themes you have been introduced to before and those which are brand new.

You will see that there are four main themes in your Coursebook and Workbook. In each theme there are five units which are each about a different aspect of the main theme. Each unit in the theme has a different main language focus. These are reading; grammar; vocabulary; listening and speaking; and writing. You will also be integrating the language skills throughout the themes.

In addition to the main themes there are two additional sections which follow on from each theme – *Across Cultures* and *Reading for Pleasure*. Each section is for you to study by yourselves. *Across Cultures* focuses on a different country after each theme while *Reading for Pleasure* introduces you to a range of different reading genres. Moreover, a page of extra grammar activities has been added to each theme to provide you with further opportunities for grammar practice.

In addition to the Coursebook and the Workbook you will need an exercise book to make notes and to write down the answers to some of the activities in the Coursebook. As before, remember to look after your Coursebook for students who will use it again next year.

Have a great semester!





**Sultanate of Oman
Ministry of Education**

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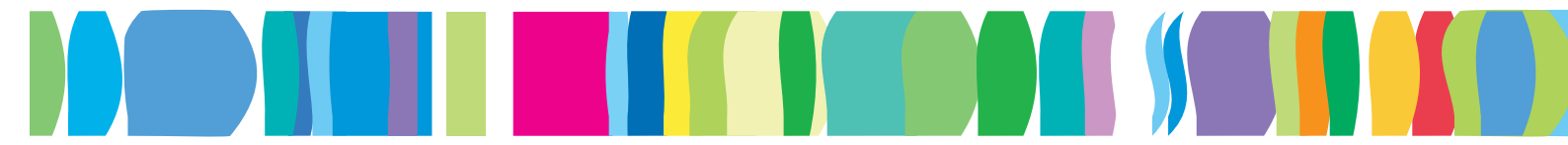
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Contents

Theme

Unit 1

Unit 2

1

Communication

read a text both for gist and detail

analyse the structure of a reading text

review ways of differentiating between uses of present simple and present continuous verb forms

review question words

2

Those Teenage Things

identify the main ideas in a reading text

use language associated with adolescence

review ways of differentiating between uses of past simple and past continuous verb forms

3

Travellers and Tourists

practise skimming and scanning skills

sort information into categories

review ways of expressing the future

put paragraphs into a sequence

4

Innovation

consider 'focus questions' when reading a text

infer meaning from context

match words and phrases to meanings

review past participles of verbs

review past passive verb forms

Unit 3

use language associated with mobile phones, and SMS language

understand and use abbreviations

Unit 4

analyse what makes a conversation successful

practise conversational strategies

Unit 5

analyse the structure of an e-mail

consider rules for writing an e-mail

write an informal e-mail

focus on adjectives describing personal qualities

use language associated with friendship

listen for specific information

practise ways of asking questions

understand and use a simple correction code for proofreading

write an informal letter to a problem page

use language associated with holiday brochures and tourist attractions

focus on adjectives used in descriptions of places

listen for gist and specific information

practise making and responding to suggestions

take part in a debate

analyse a description of a tour

listen to a series of events and put them into sequence

design a tour for visitors to Oman

use language associated with innovation and inventions

build up a table of word forms

use language associated with virtual reality

practise the use of indirect questions

focus on strategies to make a listening text easier

use language associated with e-shopping, and joining an online DVD club

write an e-mail of complaint



Learning Objectives for Grade 11A

In Theme One you will –

- consider and discuss different ways of communication, particularly body language and the Internet
- analyse the structure of a reading text
- practise strategies for reading a text both for gist and in detail
- review usages of the present simple and present continuous
- expand vocabulary associated with mobile phones and practise SMS abbreviations
- practise listening for specific information
- analyse the structure of a successful conversation
- improve your conversational skills
- examine rules for writing e-mails and analyse e-mails according to the rules
- write your own e-mails

In Theme Two you will –

- consider and discuss the changes brought about by adolescence
- identify the main ideas in a reading text
- develop your vocabulary by finding words with similar meanings
- discuss the relationship between parents and teenagers
- review usages of the past simple and past continuous
- create a poem for your best friend or someone else important to you
- consider and discuss Western influences on teenagers
- listen to interviews and fill in information on a chart
- use a simple correction code for proofreading and editing
- write an informal letter to a problem page





In Theme Three you will –

- discuss different types of holidays and tourism
- consider the differences between travellers and tourists
- review usages of future tense forms
- write a description of a tour
- expand vocabulary associated with holidays and tourism
- listen for specific information
- do a role play about tourist development
- make and respond to suggestions
- design a tour for visitors to Oman
- write a description of a trip to the Wahiba Sands desert

In Theme Four you will –

- consider and discuss innovations and inventions
- find specific information in a reading text
- do a trivia quiz
- review the usage of the past passive
- discuss the inventions which you consider to be most helpful and most harmful
- talk about the uses and limitations of virtual reality
- use prediction skills to help with understanding a listening text
- consider e-shopping and the disadvantages of buying something online
- read and discuss terms and conditions for joining an online DVD club
- write an e-mail of complaint